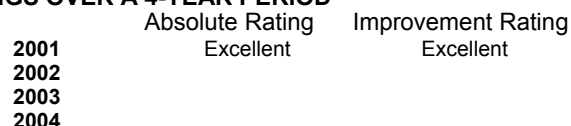


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

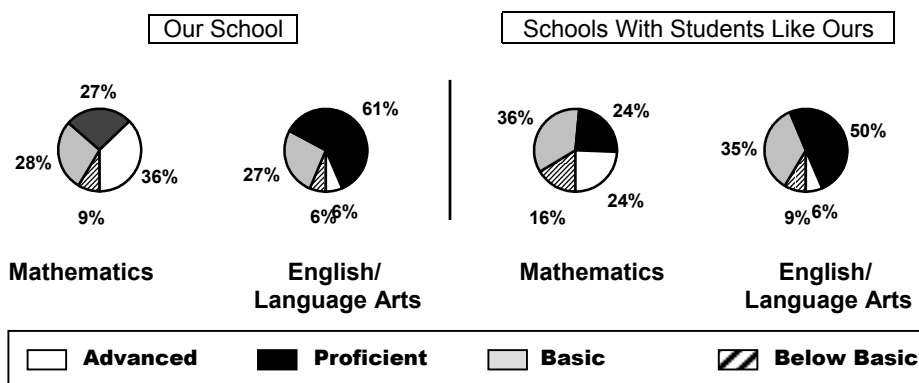
Number of Elementary schools with students like ours: 27.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=256)	93.8	91.4	N/A	N/A
Students with disabilities other than Speech (n=9)	N/A	N/A		
Students without disabilities (n=245)	95.5	93.1		
Gender				
Male (n=116)	93.1	89.8		
Female (n=138)	95.7	92.8		
Ethnic Group				
African American (n=53)	84.9	85.2		
Hispanic (n=6)	N/A	N/A		
White (n=193)	96.9	93.3		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=45)	82.2	77.8		
Pay for lunch (n=209)	97.1	94.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,895	N/A	\$5,262	\$5,347
• Prime instructional time	89%	Down from 90.9%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.6 to 1	N/A	20.5 to 1	18.7 to 1
STUDENTS (n=539)				
• Attendance Rate	96.7%	Down from 97%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	N/A	2.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.4%	N/A	1.6%	3.1%
• First graders who attended full day kindergarten	91.4%	Up from 88.5%	94.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Up from 1%	1.6%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	8.4 Days	Up from 7.6	7.9 Days	7.6 days
• Attendance Rate	93.9%	Down from 95.2%	94.5%	95.1%
• Teachers with advanced degrees	40%	Down from 45.7%	52.8%	47.7%
• Continuing contract teachers	82.5%	Down from 88.6%	89.7%	83.8%
• Teachers with out-of-field permits	5%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	89.3%	87.2%
• Average teacher salary	\$37,294	Up 6.5%	\$39,847	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	55.2%	N/A	65.4%	65.3%
• Principal's years at the school	3.5	N/A	5	4.0
• Parents attending conferences	99%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	12.8%	Up from 8.4%	22.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.6%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	44.5%	Down from 46.9%	27.5%	11.5%
• With disabilities other than speech	6.1%	Up from 4.6%	6.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Bookman Road Elementary School is a place where students are challenged to use the Lifelong Guidelines of Personal Best, Trustworthiness, Truthfulness, Active Listening, and No Putdowns in each and every aspect of their learning. All students are taught in an atmosphere of love and respect and encouraged to learn, think, grow, and develop as unique individuals. Our focus on these key elements has enabled us to achieve high test scores and positive survey results that resulted in our being designated a 1999-2000 Distinguished School by Richland School District Two.

Our PACT scores this year demonstrate our commitment to providing quality teaching and learning in a nurturing environment to all of our students. We are pleased with the progress; but we know that if we are to help our students reach their maximum potential, we must carefully study the results of these tests. Our task is to analyze where our students showed the growth we would expect, analyze why the growth occurred and make curriculum and instructional changes in order that our children continue to be academically challenged. Conversely, we must investigate what changes need to be made when expectations were not met so that we can ensure success for all of our students.

Please carefully review the data contained in this report. Bookman Road Elementary School and Richland School District Two have taken many steps to ensure that students are making progress towards meeting state standards. We are a "standards-driven" school, and we make sure that statewide standards are taught.

Although we spend time in staff development, our teacher attendance remains high as we continue to research and implement best teaching practices. By working together – parents, teachers, and students - we continue to see positive results on statewide tests.

Maree E. Price

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	98.8	(Avail. 2002)
Satisfied with social and physical environment	100.0	97.5	
Satisfied with home-school relations	97.2	98.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002087

Bookman Road Elementary
1245 Bookman Road
Elgin, SC 29045

Grades PK-5 Elementary School

Enrollment: 539 Students

Principal

Dr. Maree Price 803-699-1724

Superintendent

Stephen W. Hefner 803-738-3236

Board Chair

Michael Montgomery 803-779-3500

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com